

Reading Standards

TEXT DETAILS/EVIDENCE (R1): Think about the text and support your thinking with textual evidence that strongly and thoroughly supports your thinking.

SUMMARIZE/CENTRAL IDEA/THEME (R2): Determine the central idea or theme and analyze its development over the course of the text; summarize the text and include details to show how the central idea or theme developed from the *first plot point* to the *midpoint*, and from the *turning point* to the *final plot point* and *resolution*).

STORY ELEMENTS (R3): Analyze how particular elements of story (character, setting, plot, and theme) develop and interact over the course of the text. Select several important statements, passages, or evidence to thoroughly support this analysis.

WORD CHOICE/VOCABULARY (R4): Note important and repetitive words and phrases and determine their meaning, literal and/or figurative. Analyze how key repeated words contribute to mood, meaning, tone, and theme.

TEXT STRUCTURE/GENRE (R5): Classify the text by determining the novel type, text structure, and plot structure; analyze how these classifications contribute to the overall meaning and style of the text.

POINT OF VIEW (R6): Identify the narrator's point of view (first person, third person, split narration, or unreliable). Analyze why the author might have chosen to tell the story from this point of view.

COMPARE and CONTRAST MEDIUMS (R7): Compare and contrast two different mediums (book, audiobook, movie, play, stage production, poem, multimedia). Analyze the techniques used, faithfulness or departure from the text, and what is emphasized or absent.

N/A (R8)

INFLUENCES/INTERTEXTUALITY (R9): Learn about the author's life and what inspired their writing (events, people, and circumstances). Analyze how their book draws on themes, patterns, character types, and symbolism from other sources including source materials, myths, stories, and religious works (intertextuality).